

Further Proof that Ireland is Governed by Marxist Deceivers

By Jeremy James



Explicit lesbian photos in a new Irish school textbook* for children aged 12

We don't expect our leaders to betray us into the hands of a foreign power, but this is what is happening.

In several of our recent papers we have shown how the government of Ireland has consistently adopted policies over the past thirty years or so which serve the interests and goals of foreign corporations and international institutions. The extent to which control of our nation has passed into the hands of ultra-wealthy outsiders is simply astonishing. There is hardly a single decision of national importance that is not settled primarily by reference to the strategic ambitions and corporate interests of foreign entities.

As we have noted many times, the country is managed, not by a government but by a regime. And this regime happens to be marching in lockstep with the coming 'New World Order'. Though they would never admit it, the political leaders of this country, along with their vast cadre of 'advisors' and 'experts', are Marxist. In practice, party affiliation is no more than a way to disguise their real objectives and retain public trust.

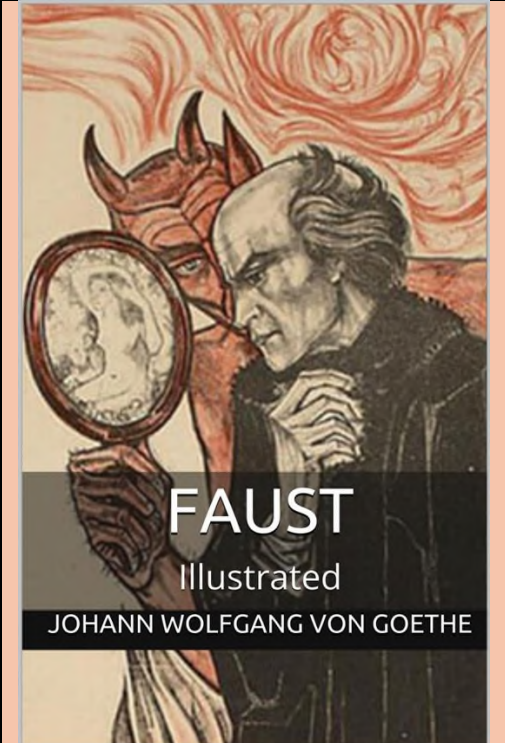
** My Wellbeing Journey 2 [Junior Cycle SPHE]*

Their goal is to facilitate the absorption of our country into an international federation of nations ruled by a single, central authority. Under this proposed new system, the sovereignty and independence of all nations will be dissolved and the earth itself will be a 'nation' controlled by an exclusive group of ultra-wealthy oligarchs.

This has been the dream of all tyrants since the days of Nimrod. We won't rehearse the baleful history of this Satanic plan and the secret consortium of families behind it. We only ask the reader to note that this plan exists and that it is being implemented with greater force and determination today than ever before.

Our political leaders have been 'bought'

The leaders of virtually every country on earth have been 'bought' by this Cabal. Not all who opt to serve the Cabal are fully on board with its various goals and methods, but they know that if they step out of line, they will pay the price. Having opted in, they are members for life. This brings guaranteed power and wealth. In return they must follow whatever orders are handed down from the higher echelons of the Cabal and – most importantly – they must never disclose the existence of the system they are following.

 <p>FAUST Illustrated JOHANN WOLFGANG VON GOETHE</p>	<p>"For what is a man profited, if he shall gain the whole world, and lose his own soul? or what shall a man give in exchange for his soul?" Matthew 16:26</p> <p>"But he that sinneth against me wrongeth his own soul: all they that hate me love death." Proverbs 8:36</p>
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The Cabal has long exploited the fact that a large proportion of mankind will compromise their ethical standards if the price is right. It then offers even higher rewards to those who are prepared to jettison their conscience entirely. In effect they are selling their soul to the Devil. The numbers today who have made this deal, this Faustian pact, would appear to be greater than ever before. With the marked collapse of Christian witness in the world over the past century, it is hardly surprising that we are now seeing a surge in the number of people who will do almost anything for fame and success.

This Faustian pact is far more common than most people seem to realize. We should not be surprised, therefore, that the majority of those who exercise the greatest degree of control over our society – in all sectors – are willing to ignore the laws established by God and do whatever seems right in their own eyes. [Most of them come from Family C, which we will discuss later.]

The people at the top of this system are incredibly arrogant. They have convinced themselves that they are untouchable, that God is not watching, or if He is, that He doesn't care. It takes a special brand of arrogance to live like this.

The wicked elite dismiss this verse, as though it did not apply to them:

“For we must all appear before the judgment seat of Christ; that every one may receive the things done in his body, according to that he hath done, whether it be good or bad.”

2 Corinthians 5:10

Insidious racist and sexual indoctrination in our schools

In this paper we wish to focus on the subversion of our children through school-based indoctrination.

Marxists believe the corruption of a generation is an essential step toward the successful transformation of society. This artificial break with the past is carried out far from the public eye. Unless an adult reads the same textbooks, watches the same videos, takes part in the same discussions, and listens the same teaching in the classroom, he or she may not notice how impressionable young children are being inducted into a new way of seeing the world.



This indoctrination process enables a different set of values and social norms to take hold, cultivating a ‘communist’ or ‘citizen-of-the-world’ mindset in young people. The classroom is a fertile breeding ground for future champions of progressive, liberal ideology, packaged in the form of tolerance, inclusiveness, equality, diversity, and moral relativism.

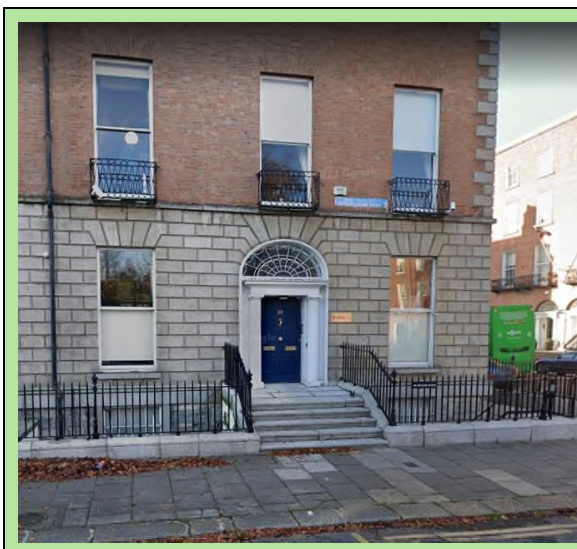
Warnings have been ignored

Parents are largely unaware of this process of entrainment to which their children are being subjected. The mainstream media misleads them even more by ascribing this emerging mindset to factors other than school-based indoctrination. While television, movies, pop culture, and social media have an important role to play in shaping the way our children think and behave, they are doing so on a foundation laid in a carefully structured way over their formative years by the public school system.

Concerned academics and educationalists have been warning for decades that this is happening, but their cries have been ignored. The media, politicians and universities have continued to pretend that the structure and content of the school curriculum can be left safely in the hands of skilled professionals. Parents are supposed to believe that their children are being introduced to morally neutral, evidence-based, factual information and that the curriculum virtually defines itself. Those who write the student textbooks and provide teachers with instruction manuals are supposedly only setting out this information in a way that students can most easily absorb.

Perhaps this is true for the most part when we are dealing with purely scientific subjects, but even there we find scope for value-laden opinions and worldly paradigms which differ sharply from the values and outlook shared by our grandparents. Biology is supposedly a ‘scientific’ subject but it offers many opportunities to describe the world in atheistic, mechanistic terms. The theory of ‘evolution’ is a stunning example of this.

The main aim of Marxist indoctrination is to make educational content as godless and amoral as possible.



Headquarters of the National Council for Curriculum and Assessment (NCCA), 35 Fitzwilliam Square, Dublin 2.

This body, along with the Department of Education, decides what Irish children are taught in school from ages 5-18.

Less prescriptive subjects, however, like English, History, and Social Studies, can only be taught by reference to a common moral framework. In a traditional educational setting, this framework was taken for granted. It hardly needed to be examined, comprising as it did the values and norms taught by parents in the home. Marxists have learned that this framework can be bent in subtle ways and children can be made to imagine and accept moral possibilities which their parents had never envisaged. These socialist values and opinions are then woven into the fabric of these subjects by the so-called experts who design the curriculum.

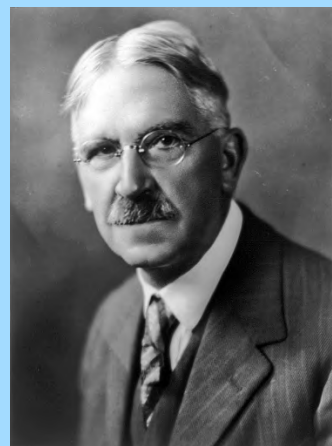
The indoctrination has been running for decades

All of this began in America in the 1930s when the Rockefeller Foundation sponsored the rise of John Dewey, who was eventually feted as ‘Mr Education’. Along with his communist and humanist colleagues, Dewey reconfigured the standard American curriculum at both high school and college level, infusing it with elements which gave young Americans a worldview which was less and less resistant to communism.

This approach got results, albeit over a period of several decades. The architects took care never to advertise what they were up to. Any changes they made were subtle and low-key. Even if someone guessed what they were doing, it would not be easy to assemble a body of evidence which the public would find convincing, especially if the educational authorities were loudly undermining their critics.

“There is no god and there is no soul. Hence, there is no need for the props of traditional religion. With dogma and creed excluded, then immutable truth is dead and buried. There is no room for fixed and natural law or permanent moral absolutes.”

- John Dewey, 1933



The Irish government, just like their counterparts in other European countries, adopted the American approach. Beginning in the 1960s, they began to flavor the national curriculum with ideas that were less hostile to Communism. The ‘Civics’ course taught in high schools in the 1970s was a disjointed effort which made no attempt to present a vision for Ireland or her people. Its Christian ethos was greatly downplayed and the role of the citizen was largely that of an obedient servant of the state.

This gradual subversion of the Irish curriculum has continued to the present day. Changes were gradual and low-key at first, but the pace accelerated. Parents couldn’t understand why school textbooks were being updated so frequently.

This was the case up to 2023. Perhaps the arrogance we mentioned earlier erupted with greater force that year because the Department of Education approved the release of a textbook with new material which went from subtle to grotesque, from low-key to outrageous, in a single bound. The government now seemed to believe it could get away with anything.

Their new ‘gender/sexuality/relationships’ module – SPHE (Social, Personal and Health Education) – was launched in the face of only modest public resistance. It is now subjecting Irish schoolchildren to the full force of the perverse Communist agenda known as LGBTQ+. The queering of young Irish minds has begun in earnest.



**The SPHE workbook for children aged 11-12.
The gender-bending indoctrination actually begins at age 5.**

Concerned parents continue to miss the wider Marxist agenda

Before we get to the core of this paper, we need to point out that the controlled opposition which purports to oppose the queer agenda has successfully narrowed the focus of the debate (One of the purposes of the *controlled opposition* is to get people with legitimate concerns to concentrate on the wrong targets). The main argument being offered against the SPHE curriculum, which is steeped in subversive assertions and outrageous claims, is that it is an unproven ideology. They argue that, as an ideology, rather than a scientifically established doctrine grounded in a sound methodology and objective data, it should not be taught to children. Of course, this is correct as far as it goes, but it fails to expose the wider Marxist agenda which is driving the entire program.

The 'science' behind LGBTQ+ is non-existent. The few 'studies' that exist purporting to prove that gender is culturally determined or a social construct are not remotely scientific. They were carried out by zealous advocates of gender identity theory and given a specious academic cachet by linking them, either directly or indirectly, to established research institutions. More often than not their existence is promoted and endorsed only by gender-identity NGOs and civil rights organizations that were set up and funded for this purpose.



The vaunted claims made by gender-bending academics and self-appointed experts have no scientific validity. As critics say, their views are nothing more than a twisted web of anti-Christian opinions. The crux of the issue is that this twisted web is being treated by the state and the educational authorities as a proven scientific doctrine. This puts it in the same category as Evolution, a theory – *'the theory of evolution'* – that has persisted for 165 years despite never having satisfied the minimum qualifying standards of objective science.

Parents who have legitimate concerns about the inclusion of LGBTQ+ on the school curriculum are being misled when they are told – by the controlled opposition – that the argument centers around scientific legitimacy. If they allow their objections to be reduced to this level, they will discover that, just like the bogus theory of evolution, the bogus theory of gender fluidity will thrive for decades to come. Their concerns will amount to nothing. In the meantime one generation after another will be subjected to this perverse process of indoctrination, with tragic consequences for society.

Don't confuse ideology with skulduggery

If parents took a broader and more informed look at what their government is doing, they would see that the sexualization of schoolchildren is designed to weaken society and is being promoted for that purpose. It is part of the wider Marxist program known as demoralization, where a target nation is continuously fed – largely through the media and the educational system – ideas and beliefs which undermine the social and moral fabric of its society, which diminish the role and standing of the institutions which have sustained it, and which continually portray its traditional values and norms as outmoded, backward-looking, primitive, racist, sexist, uncaring or divisive.

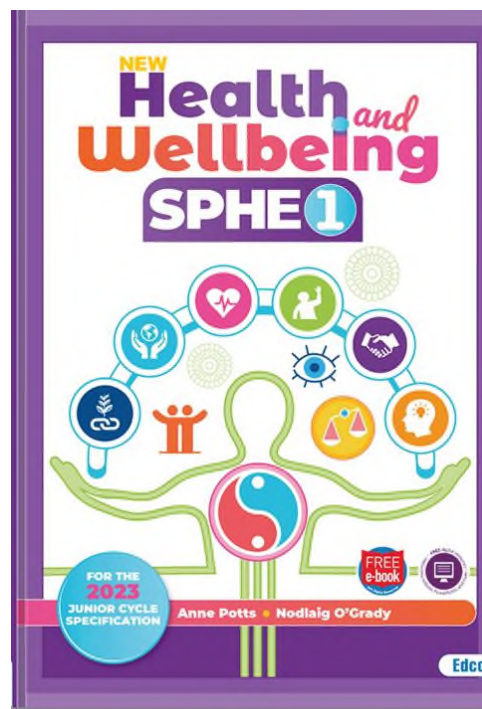
This explains why very few people in Ireland today are able to condemn the sexualization of our children. They have been conditioned to see themselves as intolerant or bigoted if they do so. Meanwhile, the few who do try to speak out are being silenced by others in the community who unwittingly resist any serious debate or discussion of this issue. Some, it would seem, are uncomfortable discussing human sexuality per se, while others are anxious to avoid being seen to associate with an 'intolerant' person.

The government has added greatly to this burden of imposed silence by continually defining criticism of its policies on sexuality as 'hate speech'. The LGBTQ+ lobby is just as vocal in its condemnation of what it too characterizes as 'hate speech', namely any serious discussion of the harm inflicted on society by unnatural sexual practices and behavior.

Don't confuse ideology with skulduggery!

Racist anti-Irish trash promoted by the Irish government

We will now discuss the contentious material in the SPHE textbook which we mentioned earlier, material which shows beyond doubt that the SPHE module in the high school curriculum has an overriding political purpose and has been very carefully designed to fulfill that purpose.



The text in question is *New Health and Wellbeing, SPHE 1* by Anne Potts and Nodlaig O'Grady. Published in 2023 by the Educational Company of Ireland, it is intended for use by children in their first year of high school, who would normally be aged 12-13. In this paper we are dealing only with the material in pages 63-66 and only with respect to the role played by the educational authorities in its choice and use of this material.

We would point out that Irish parents do not normally have access to the textbooks used by their children, nor do they seek them out to determine their suitability. Most textbooks are kept in school lockers and only those essential for homework are taken home. Earlier this year an irate parent contacted a politician whom she trusted to express her concern at the contents of pages 63-66, which she had only just seen. The contents proved to be so contentious that her concerns were taken up by several other politicians and covered in a number of well-written reports in the online news outlet, *Gript.ie*.

What had she found?

Family A and Family B

The textbook contained a comparative analysis of two types of family which can be found across Ireland. It called them Family A and Family B, respectively. Readers would instantly recognize Family A as a traditional Irish Catholic family, steeped in Irish culture and traditional Irish sporting and cultural pursuits. The second, Family B, was mixed-race and wholly absorbed in activities that were conspicuously non-Irish. The authors' described the lives of Family A in a sneering and deprecating tone, while the lives of those in Family B were given an upbeat and welcoming portrayal. Teachers were asked to read out both descriptions in class and invite students to compare the two families and answer the following questions: Which family is the more inclusive? Do you think this is a good thing or a bad thing for that family? Which family would you choose to belong to? What are your reasons for this?

The following graphic depicts Family A:



This is quite obviously a satirical cartoon, intended to mock the Irish in much the same way that racist English establishment rags used to do in the 1960s. It is presented in the textbook, however, as a valid counterpart to the following portrayal of Family B:



The second graphic is not satirical in the least. It plainly shows a happy multi-racial family on a fun holiday in Rome. Nothing more.

In case the students failed to see what they were being asked to do – Let's all embrace Family B and sneer at Family A – the accompanying text was equally biased and offensive:

Family A

We do not like change or difference. All of our family members are Irish. We do not have a single relation living abroad, or anyone from another country in our family. We have a family business and it is expected that we will join it when we finish school. Noirín would like to be a yoga instructor but my dad said it is not a proper job and she must stick to what she knows. We eat Irish food and have potatoes, bacon and cabbage every day because it is Irish and it is our tradition. Our holidays are spent touring Ireland. We all play Irish musical instruments and go to the Fleadh every summer. Seán wanted to learn the drums and steel guitar but mam said no because there are lots of great Irish instruments. We love sport but we must only play hurling, handball or Gaelic football. No foreign games are permitted. It is okay for us to watch television programmes that are made in Ireland like *Ireland's Fittest Family* and *The Late Late Show* but our parents complain that RTÉ is showing more and more 'imported trash' every day. The only movies we get to see are Irish ones, none of that Hollywood rubbish for us. We get told off if we mix with people with a different religion from ours as they would be a bad influence on us.

It is hardly necessary to analyze this text and highlight the parts that are insulting. The whole thing is repulsive. It beggars belief that something this vile should be given to Irish schoolchildren. It is nothing but sick Marxist indoctrination, a scurrilous lampoon disguised as a genuine educational exercise.

Compare this with the description of Family B:

Family B

We love change and difference. We find other cultures new and exciting. Our favourite dinners are curry, pizza and Asian food. During school holidays we go camping in Europe and visit the galleries to see the wonderful paintings there. We like different types of music from Reggae and Hip Hop to classical. We have relations in London and Australia and our family is part Irish, part Romanian and part Dutch. We are a sports mad house and play hurling, soccer and rugby. Mom is a mad Liverpool fan and we sometimes go to Anfield to support them. Our parents are really interested in education but have told us that college does not suit everyone and that it is important to follow a career doing something that we love. My eldest brother, Flor, is partially sighted and travelled to Baltimore in the US for specialist treatment. This was paid for by fundraising in our community and by the Irish-American group in Maryland. He is now a volunteer with the Red Cross in Syria. My sister, Kim, went on a student exchange to France last year and loved it so much she stayed for a few extra months working as a ski instructor. Most years we house swap with a family in a different country. It is a great way to meet people and learn about other cultures and societies. It makes you realise that, when you get to know them, people are more alike than different.

They're so hip and cute and cool. And they appear to be very well off. Not like the poor, hidebound Irish family – Family A.

Note what the description of Family A says about its composition: “All of our family members are Irish.” Contrast that with the statement by Family B: “...our family is part Irish, part Romanian and part Dutch.” In other words, the textbook is trying to persuade students that the best family for the future of Ireland is one which is only “part Irish.”

The racism behind all of this is quite astonishing. The subtle innuendo and conditioning that typified the indoctrination of previous decades has been replaced by a ten-ton truck packed with explosives.

For readers outside Ireland who may have difficulty comprehending just how hideous this textbook is in the eyes of Irish citizens, we give below a selection of comments and quotations by readers of the articles in *Gript.ie* which dealt with this topic. A comment by an elected independent representative is also included. These readers can clearly see that what the government is doing – approving and funding the production of this vile textbook, as well as other textbooks in the SPHE series dealing with the sexualization of Irish schoolchildren – is part of a deliberate, high-level plan to inflict real damage on the Irish people and prepare the country for its scheduled transition into full-blown communism or ‘one world government’.

“People are asking how this content ended up in the textbook, but the more pertinent question is Why? The answer to that is that radical “progressive” ideologues are now present at all levels of government and within the civil service and higher echelons of public sector management and they are engaged in what is known as “ideological subversion.” It is occurring in many other western countries too. The trans agenda and the normalising of *de facto* open borders is also part of this agenda.”

“There’s a bigger problem in that not all content of the SPHE is visible to the public. Most of the really vile stuff – far worse and more damaging to young minds – isn’t in the student textbooks. Check out #vilebooks [on X/Twitter], also the WHO website with its disgusting *recommended guidelines* for children’s Sex Ed. See also the Natural Women’s Council, Parents Rights Alliance, and Lawyers for Justice Ireland for the series *Story Time with the Irish Mammy*. This shows the filth being promoted as Sex Ed in school reading lists and textbooks in Ireland. Kids are being targeted and groomed. These are the facts.”

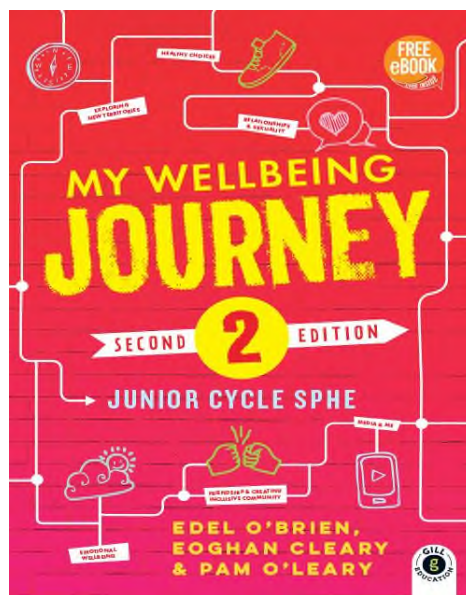
“This was beyond insidious... Persons with such influence over teenagers should be removed from their position with immediate effect.”

“Well done to the children, parents and teachers who highlighted this vile racist propaganda. We’ve endured this toxic sneering for centuries. For our own to turn on us is unforgivable.”

“The cartoon in particular, reminds me of the caricatures of Irish people once frequently seen in anti-Irish British publications. Now those stereotypes are actually being taught in our class rooms.”

“This is all part of the plan to deconstruct the Irish Nation. They came for your beliefs and religion by demonising the Catholic Church into irrelevance. They came for your family with the LGBT/transgender onslaught, the Children’s Referendum (2012), the Gender Recognition Act (2015), gay marriage, no fault divorce, abortion etc. They are now coming for the Nation with an *Open Border Plantation*. They are now propagandizing Irish children with an inferiority mindset so that they disown their own culture and heritage and pride in their nation. [They are being conditioned] to accept the destruction of Ireland. This is all part of the psy-op mind-control being used in the ongoing war on the People of Ireland... It’s time to go on the offensive against these low-lifes.”

“At first, I thought this was some kind of parody but astonishingly this is not the case. These images and texts are being presented to our children with a grim and disgusting seriousness that is bewildering to me and many, many others. Anyone with an ounce of objectivity... will immediately grasp the utterly absurd, hateful and sneering attitude that has been adopted... It is inconceivable how this trash made its way into a junior cycle textbook.” [Carol Nolan, Independent TD for Laois-Offaly]



This is another textbook in the SPHE series (published in this instance by Gill Education). It promotes sexual perversion in many subtle and not-so-subtle ways. It includes, for example, a truly obnoxious 8-page chapter urging schoolchildren to indulge in regular masturbation. (The lesbian photos at the start of this paper are taken from this book.)

CONCLUSION

These vile books vividly reveal the hatred that our racist Marxist government has for our children, our culture, our values, and our country. They reveal, in particular, their hatred of Christianity and their determination to wipe it out.

Most of the population of Ireland are unable to see that our country is being dismantled. Huge numbers of ‘immigrants’ are being allowed to enter the country and receive every form of social assistance available, including housing and maintenance allowances. Most of them are fit young men of military age from eastern Europe, the Ukraine, the Middle East and Africa.

Some Irish patriots have warned that this could be a covert means of placing military personnel close to our cities and large towns in anticipation of widespread social unrest (arising, perhaps, from the long-signaled Iranian ‘nuclear’ strike on a major US city).

“The words of his mouth were smoother than butter, but war was in his heart: his words were softer than oil, yet they were drawn swords.”

Psalm 55:21

The corruption of our children using wicked sexualization propaganda is just part of the multi-faceted ‘New World Order’ program to bring Europe and America under the same form of totalitarian control that operates in China and many other countries. A demoralized nation is a very weak nation, unwilling to acknowledge plausible threats to its security, and incapable of taking meaningful action to protect itself. When the majority of its population believe that a man can become a woman and a woman can become a man, that nation has lost the capacity to produce mature, responsible citizens. The feminized weaklings, cyber surfers and porn addicts who take their place will be easy to control. Old-fashioned qualities like courage and integrity will disappear beneath the quicksand of equality, diversity and an infantile fear of dissent.

“Woe unto them that call evil good, and good evil; that put darkness for light, and light for darkness; that put bitter for sweet, and sweet for bitter!”

Isaiah 5:20

Family C – the one they dare not mention

The textbook failed to mention Family C, the family that rules Ireland. Our Marxist leaders want to make sure it remains largely unknown.

Family C may comprise less than 2 percent of the population, but their members work closely together. Over the past century they have gained control of all the institutions that matter. Members of every government over the past 50 years or more have come from Family C. They are diehard pagans who despise Christianity, generational Luciferians who, in tandem with their counterparts in other countries, are working to create a New World Order.

When the Prime Minister, Albert Reynolds, went to Rio de Janeiro in 1992 and signed the so-called ‘Earth Summit’ compact, he was formally committing Ireland to a multi-decade program that would concentrate control of all of the world’s resources in a global politburo run by a cabal of ultra-rich oligarchs. And there were many traitors before Reynolds. The members of the current government are just the latest iteration in a long line of Marxist actors and deceivers.

The following description of Family C deserves to be widely circulated:



We love deceiving the Irish people and pretending to care about their welfare. We dress up as different 'Parties' but we're all Communists. The mainstream Irish media go along with this great deception. As Family C we rule Ireland and talk endless guff about the wonderful things we are doing when all the time we're working for the New World Order and the ultra-rich Cabal. We attack the family unit whenever we can, we mock marriage, and teach children all kinds of sexual perversion. We despise true Christianity and pass as many laws as we can to undermine it and its morality. We want to destroy Family A and flood the country with mixed-race replacements who couldn't care about Ireland, its sovereignty, its people, its culture or its traditional values. We are the family next door, the family you can never get rid of because we control the media and serve the Cabal. When your back is turned, we're over the wall and digging up anything of value we can find. We make sure to drown the country further in debt so that, when the time is right, our friends in the Cabal will own everything. As families go, we're not that big, but we know all the tricks and tell whatever lies we need to tell in order to maintain our hold on power. And if anyone dares to expose us, we use 'Hate Speech' laws and other devious methods to deal with them. Apart from that, we're really nice people.

Will these people go unpunished? Perhaps in this life, but they will be humbled one day before the judgment seat of Christ. Then they will reap in full what they have sown.

“...He hath appointed a day in which He will judge the world in righteousness by that man [*Jesus Christ, the Son of God*] whom He hath ordained; whereof He hath given assurance unto all men in that He hath raised him from the dead.”

Acts 17:31

“Behold, a whirlwind of the LORD is gone forth in fury, even a grievous whirlwind: it shall fall grievously upon the head of the wicked. The anger of the LORD shall not return, until He have executed, and till He have performed the thoughts of His heart: in the latter days ye shall consider it perfectly.”

Jeremiah 23:19-20

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Ireland
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For further information visit www.zephaniah.eu

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